**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of *Castletown Primary School***

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of ***Castletown Primary School***.

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | Low | Harm not recognised or reported promptly. School personnel would not be up to date in most procedures. | Child First folder given & DES procedures given to all staff.  DLP & DDLP to attend PDST face to face training.  All Staff to view Túsla training module & any other online training offered by PDST.  Any future training for school personnel will be awarded.  BOM records all records of staff and board training. |
| Toilet Areas | Low | Inappropriate behaviour. Go one child at a time. | Policy on Intimate Care. No child is dealt with/cared for with intimate care needs without another adult present. |
| Care of Children with special needs, including intimate care needs | Low | Harm by school personnel | Policy on Intimate Care. No child is cared for with intimate care needs without another adult present. |
| Opening/Closing Times & Break Times | High | Access to pupils by strangers or other adults. Risk of harm from other pupils. | Supervision by teachers & SNAs from 8.40am. Adequate Supervision at break times. |
| Visitors/Visiting Tutors | Medium | Tutors behaving inappropriately. Tutors lacking awareness of child safety issues. | Visiting tutors from reputable organisations with appropriate vetting. Sign in/Sign out book.  Name tag. |
| School Tours/Outings | High | Access to pupils by strangers. Inappropriate activity by pupils. Dangers posed by unfamiliar environment. | Adequate supervision. Adequate planning & preparation by staff. School Tour policy followed. |
| Access/Egress | Low | Access to pupils by strangers or other adults. Flight risk for some pupils. | All visitors must ring the bell and the door is answered by an adult. Code changed regularly. Adequate supervision at break times. |
| Swimming Lessons/Sports Events | High | Potential for unsupervised times in changing areas. Access to pupils by strangers or other adults. | Adequate supervision provided. Trained lifeguards in the pool. Reserved communal dressing room. |
| Social Media | Low | Potential for bullying. Potential for grooming of pupils. | No mobile phones allowed by students. No mobile phones allowed by staff in the classrooms. See Mobile Phone Policy & Anti-Bullying Policy. Information sessions for parents & staff. |
| People working alone, except Tusla social worker & NEPS Personnel | Not  Apply-  ing | Tutors behaving inappropriately. Tutors lacking awareness of child safety issues. | Visiting tutors from reputable organisations with appropriate vetting. Use Sign In/Sign Out book. |
| Serving | Medium | Access to pupils by strangers. | See Serving Policy. |
| Recruitment of school personnel including -   * Teachers * SNAs * Caretaker/Cleaner * Secretary * Sports coaches * External Tutors/Guest Speakers * Volunteers * Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities | Medium | Inappropriate behaviour by school personnel  Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST.  Vetting Procedures.  No contractors to work in school while school children are present except in an emergency of a serious electrical/plumbing fault. (Children moved to another area of the school while problem is sorted.) |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on ***Saturday 10th March 2018****.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal/Secretary to the Board of Management

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_