

*PLEAN SCOILE
CASTLETOWN PRIMARY SCHOOL*

*Castletown Primary School
Elderfield, Castletown
Portlaoise, Co. Laois.*

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School Self-Evaluation Report

August 2019 - June 2020

Visual Arts

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12. Introduction

12.1 The focus of the evaluation

A school self-evaluation of teaching and learning in Castletown Primary School has been taking place. On the 17th October 2018 a Curriculum Evaluation in Visual Arts was conducted by Ms. Margaret Dunning DES Inspectorate who advised us on how we can further develop teaching and learning in Visual Arts.

12.2 School context

Castletown Primary School is a mixed Catholic Primary School. We are committed to providing a comprehensive education to all our pupils taking into account their individual needs, abilities, interests and social backgrounds. We strive to create a warm and positive atmosphere conducive to learning and to helping children reach their full potential while raising their self-esteem and confidence. We promote an atmosphere of respect for self and others and of accepting responsibility for one's own actions. 43% of our children come from one-parent families depending on social welfare payments. There are currently 119 children on roll.

12.3 How we set about gathering information

- The Visual Arts report examined.
- The pupils from First to Sixth Class were surveyed.
- The parents of all pupils in the school were surveyed.
- Staff dialogue.

13. The findings

- Pupils reported that they love Visual Arts.
- 72% of parents surveyed replied. 93% responded yes to Visual Arts being our third subject area.
- 81% of the pupils surveyed responded yes to Visual Arts as the third subject area for focus.
- Having examined our Visual Arts report all staff responded yes to Visual Arts being our third subject.

14. Summary of school self-evaluation findings

14.1 Our school has strengths in the following areas:

- Our pupils reported that they love Visual Arts.
- As reported by Ms. Dunning the overall quality of pupils learning in Visual Arts is good and high levels of pupil engagement are evident in lessons.

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- The overall quality of teaching is good. Teachers facilitate the development of pupil's artistic skills by engaging in a structured way with learning activities both individually and collaboratively.
- Teachers use a wide range of resources including two and three dimensional media to develop pupil's creative and imaginative skills.
- While pupils have ample opportunities to reflect on their own learning and on the work of others in looking and responding activities there is scope to further extend pupil's understanding of the visual elements as they arise in pupil's work, in the work of artists and in the observed environment.
- While the overall quality of whole school planning in Visual arts is good, a review of the plan will include the range of strategies to be employed to incrementally develop pupil's creative and aesthetic skills and to promote Visual Arts within the school.

3.2The following areas are **prioritised for improvement:**

- Sharing expertise.
- We have applied to PDST for sustained support in Visual Arts for the school year 2019 – 2020.
- With the help of PDST facilitators to review our Visual Arts Plan to include strategies for the incremental development of pupil's creative and imaginative skills and the whole school approach to the promotion of Visual Arts within the school.
- Looking and responding activities will be further developed to include opportunities for the pupils to demonstrate their understanding of the visual elements as they arise in pupil's work, in the work of artists and in the observed environment.
- Avail of any workshops on Visual Arts offered at Laois Teachers' Centre.

15. Progress made on previously identified targets identified in the current S.I.P.

N/A

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Castletown Primary School
School Improvement Plan Visual Arts 2019 - 2020

Numeracy

Baseline Data: June 2019	<ul style="list-style-type: none">• We have an extensive resource bank.• Pupils reported that they love Visual Arts.• Visual Arts Curriculum Evaluation report from 17 / 10 / 2018.• 72% of parents surveyed replied. 93% responded yes to Visual Arts being our third subject area.• 81% of the pupils surveyed responded yes to Visual Arts as the third subject area for focus.
Areas requiring improvement as identified in SSE	<ul style="list-style-type: none">• Sharing expertise.• We have applied to PDST for sustained support in Visual Arts for the school year 2019 – 2020.• With the help of PDST facilitators to review our Visual Arts Plan.• Looking and responding activities will be further developed.• Avail of any workshops on Visual Arts offered at Laois Teachers' Centre.
Improvement targets Year 1: 2019-2020	<ul style="list-style-type: none">• The teachers will strive to provide opportunities for the pupils to demonstrate their understanding of the visual elements as they arise in pupil's work, in the work of artists and in the observed environment.• The staff will strive to ensure that the Visual Arts Plan will include strategies for the incremental development of pupil's creative and imaginative skills and the whole school approach to the promotion of Visual Arts within the school.

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<p>Required actions Year 1: 2019 - 2020</p>	<ul style="list-style-type: none"> • To ensure that the pupils know what the visual elements are. • To provide the pupils with the necessary vocabulary to look and respond to their own work, their peers work, other artists' work and in any observed environment. • To introduce to the whole school community our artist of the month, which will provide each class grouping with a stimulus for their own work. • To invite a local artist to exhibit some of his / her work in the school and to share his / her story with the whole school. • To avail of any opportunity that may arise to visit an art / photography or sculpture exhibition or for senior students to visit the National Gallery.
<p>Persons responsible</p>	<p>All teaching staff working as a team. Ms. Ozenbrook has undertaken to take charge of the Artist of the Month Board.</p>
<p>Timeframe for action</p>	<p>Beginning September 2019 and to continue until June 2020. Staff will monitor our targets regularly at Croke Park hours.</p>
<p>Success criteria/measurable outcomes</p>	<p>Targets outlined will be met. Teaching and learning of the visual elements and necessary vocabulary will improve.</p> <p>Our Visual Arts Plan will be reviewed and updated to include a range of strategies to further develop pupil's creative and aesthetic skills. (We, as a staff feel we will need PDST help and support with this target)</p> <p>Allocate 10 minutes at the end of each Croke Park hours to reflect on targets set and what development we may need.</p>
<p>Review date</p>	<p>June 2020 (ongoing throughout the year at Croke Park hours.</p>

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Principal:

Margaret (Nina) Kennedy Phelan

Chairperson Board of Management:

William J. Hennessey

Date: 18th June 2019.

Date:

18th June '19

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Report to the Board of Management and Parent's Association on the School Improvement Plan Visual Arts for school year September 2019 to June 2020 in Castletown Primary School.

Dear Parents, Guardians and Board Members,

We are now engaging with our third subject area Visual Arts and our agreed actions for year 1 are the following:

- To ensure that the pupils know what the visual elements are.
- To provide the pupils with the necessary vocabulary to look and respond to their own work, their peers work, other artists' work and in any observed environment.
- To introduce to the whole school community our artist of the month, which will provide each class grouping with a stimulus for their own work.
- To invite a local artist to exhibit some of his / her work in the school and to share his / her story with the whole school.
- To avail of any opportunity that may arise to visit an art / photography or sculpture exhibition or for senior students to visit the National Gallery.

Kind regards,

Monica Kennedy Phelan
Principal.

18th June 2019
Date: